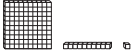


Name \_\_\_\_\_

## Model 3-Digit Numbers

Go Online

Interactive Examples

Write how many hundreds, tens, and ones. Show with . Then draw a quick picture.

1. 118

Hundreds	Tens	Ones

2. 246

Hundreds	Tens	Ones


## Problem Solving

3. Write the number that matches the clues.

- My number has 2 hundreds.
- The tens digit is 9 more than the ones digit.

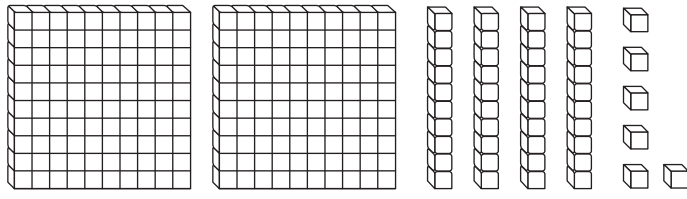
My number is \_\_\_\_\_.

Hundreds	Tens	Ones

4.  Write a 3-digit number using the digits 2, 9, and 4. Draw a quick picture to show the value of your number.

## Lesson Check

5. What number is shown with these blocks?



The image shows two hundred blocks, four ten blocks, and nine one blocks. To the right is a place value chart with columns for Hundreds, Tens, and Ones.

Hundreds	Tens	Ones

## Spiral Review

6. Write the number with the same value as 28 tens.

\_\_\_\_\_

7. Describe 59 in two other ways.

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

8. Circle the number that is greater than 27 and less than 35.

26

31

36

40

9. Write the number equal to 7 tens and 3 ones.

\_\_\_\_\_

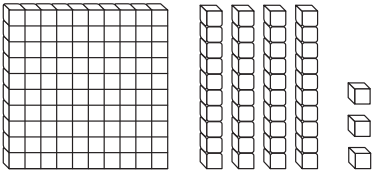
Name \_\_\_\_\_

# Hundreds, Tens, and Ones

Go Online  
Interactive Examples

Write how many hundreds, tens, and ones there are in the model. Write the number in two ways.

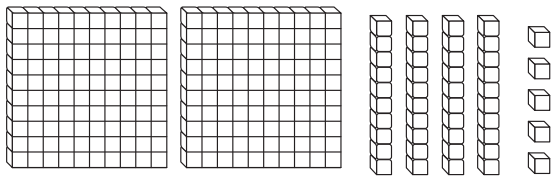
1.



Hundreds	Tens	Ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2.



Hundreds	Tens	Ones


\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

## Problem Solving

3. Write the number that answers the riddle.  
Use the chart. A model for my number has 6 ones blocks, 2 hundreds blocks, and 3 tens blocks. What number am I?

Hundreds	Tens	Ones

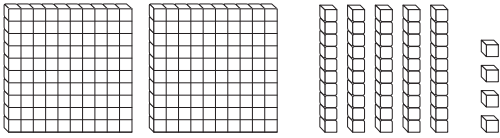
\_\_\_\_\_

4.  **WRITE** Math Write a number that has a zero in the tens place. Draw a quick picture for your number.



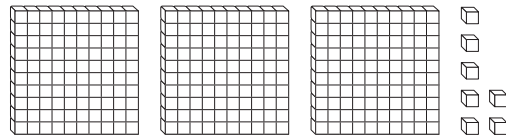
## Lesson Check

5. Write the number 254 as a sum of hundreds, tens, and ones.



$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

6. Write the number 307 as a sum of hundreds, tens, and ones.



$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

## Spiral Review

7. Describe 83 in two other ways.

\_\_\_\_\_ tens \_\_\_\_\_ ones

$$\underline{\quad} + \underline{\quad}$$

8. Write 86 in words.

\_\_\_\_\_

9. Write the number that is 10 more than 32.

\_\_\_\_\_

10. Write the number that is 10 less than 67.

\_\_\_\_\_

Name \_\_\_\_\_

## Place Value to 1,000

Go Online

Interactive Examples

Circle the value, or the meaning, of the underlined digit.

1. 337      3      30      300

2. 462      200      20      2

3. 572      5      50      500


4. 567      7 ones      7 tens      7 hundreds

5. 462      4 hundreds      4 ones      4 tens

## Problem Solving

6. Write the 3-digit number that answers the riddle.

- I have the same hundreds digit as ones digit.
- The value of my tens digit is 50.
- The value of my ones digit is 4.      The number is \_\_\_\_\_.

7.  What is the value of 5 in 756?  
Write and draw to explain how you know.

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## Lesson Check

8. What is the value of the underlined digit?

315

\_\_\_\_\_

9. What is the meaning of the underlined digit?

648

\_\_\_\_\_ tens

## Spiral Review

10. What number can be written as  $40 + 5$ ?

\_\_\_\_\_

11. What number has the same value as 14 tens?

\_\_\_\_\_

12. Write the number described by 1 ten 16 ones.

\_\_\_\_\_

13. Write the number that makes 10.

\_\_\_\_\_ and 8