

Name \_\_\_\_\_

## Break Apart Ones to Add

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Interactive Examples

Break apart ones to make a ten.  
Then add and write the sum.

1.  $62 + 9 = \underline{\quad}$

2.  $27 + 7 = \underline{\quad}$

3.  $28 + 5 = \underline{\quad}$

4.  $17 + 8 = \underline{\quad}$

5.  $57 + 6 = \underline{\quad}$

6.  $23 + 9 = \underline{\quad}$

7.  $39 + 7 = \underline{\quad}$

8.  $26 + 5 = \underline{\quad}$

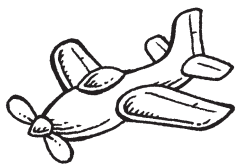
9.  $13 + 8 = \underline{\quad}$

10.  $18 + 7 = \underline{\quad}$

### Problem Solving

Solve. Write or draw to explain.

11. Derek had 18 toy airplanes. His mother bought him 7 more toy airplanes. How many toy airplanes does he have now?



\_\_\_\_\_ toy airplanes

12.  **Math** Explain how you would find the sum of  $46 + 7$ .

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## Lesson Check

13. What is the sum?

$$26 + 7 = \underline{\quad}$$

14. What is the sum?

$$15 + 8 = \underline{\quad}$$

## Spiral Review

15. Leona has 4 blue beads and 8 red beads. How many beads does Leona have?

$$4 + 8 = \underline{\quad} \text{ beads}$$

16. Khoi had 4 stickers. Then he earned 2 more. How many stickers does he have now?

$$4 + 2 = \underline{\quad} \text{ stickers}$$

17. What is the sum?

$$4 + 5 + 4 = \underline{\quad}$$

18. Write 281 using hundreds, tens, and ones.

         hundreds          tens          one

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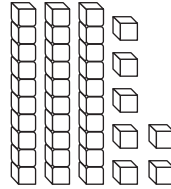
## Use Compensation

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Interactive Examples

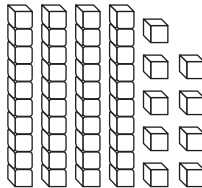
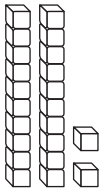
Show how to make one addend the next tens number.  
Complete the new addition equation.

1.  $15 + 37 = ?$



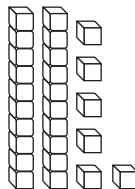
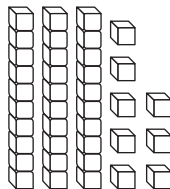
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $22 + 49 = ?$



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3.  $38 + 26 = ?$




\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Problem Solving

Solve. Write or draw to explain.

4. The oak tree at the school was 34 feet tall.  
Then it grew 18 feet taller.  
How tall is the oak tree now?

\_\_\_\_\_ feet tall

5.  Explain why you would make one of the addends a tens number when solving an addition problem.

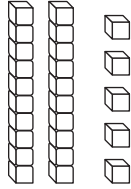
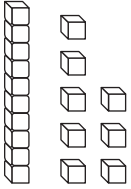
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## Lesson Check

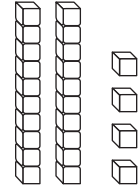
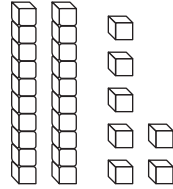
6. What is the sum?

$$18 + 25 = \underline{\quad}$$



7. What is the sum?

$$27 + 24 = \underline{\quad}$$



## Spiral Review

8. Circle the even number.

27    14    11    5

9. Rodrigo sees 4 fish. Kim sees double that number of fish. How many fish does Kim see?

\_\_\_\_\_ fish

10. Write a related subtraction fact for  $7 + 6 = 13$ .

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11. What is the sum?

$$2 + 8 = \underline{\quad}$$

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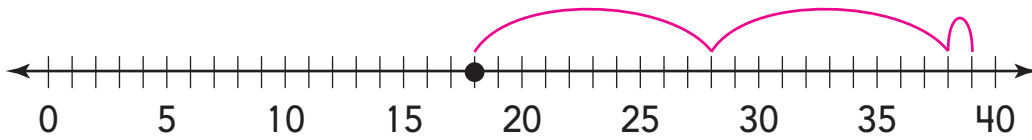
# Break Apart Addends as Tens and Ones

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Interactive Examples

Break apart the addends to find the sum.

1.  $18 + 21 = \underline{\hspace{2cm}}$



2. 
$$\begin{array}{r} 33 \\ + 49 \\ \hline \end{array} \rightarrow \begin{array}{r} \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + \underline{\hspace{1cm}} \\ \hline \end{array}$$
  
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$




## Problem Solving



Choose a way to solve.  
Write or draw to explain.

3. Vicente has 28 baseball cards.  
Justin has 18 baseball cards. How  
many baseball cards do they  
have together?

\_\_\_\_\_ baseball cards

4.  **Math** Explain how to break apart the addends  
to find the sum of  $25 + 16$ .

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## Lesson Check

5. What is the sum?

$$27 + 12 = \underline{\quad}$$

6. What is the sum?

$$17 + 35 = \underline{\quad}$$

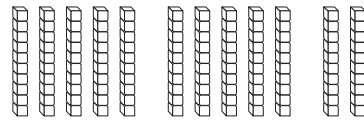
## Spiral Review

7. What is the value of the underlined digit?

25

\_\_\_\_\_

8. What number has the same value as 12 tens?



\_\_\_\_\_

9. Vera has 7 connecting cubes. Greg has 4 connecting cubes. How many connecting cubes do they have?

\_\_\_\_\_ cubes

10. Juan is painting a picture of a tree. First he paints 15 leaves. Then he paints 23 more leaves. How many leaves does Juan paint?

\_\_\_\_\_ leaves