

2-Digit Subtraction

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Interactive Examples

Regroup if you need to.
Write the difference.

1.

Tens	Ones
<input type="text"/>	<input type="text"/>
4	7
– 2	8
<hr/>	

2.

Tens	Ones
<input type="text"/>	<input type="text"/>
3	3
– 1	8
<hr/>	

3.

Tens	Ones
<input type="text"/>	<input type="text"/>
2	8
– 1	4
<hr/>	

4.

Tens	Ones
<input type="text"/>	<input type="text"/>
6	6
– 1	9
<hr/>	

5.

7	7
– 2	6
<hr/>	

6.

5	8
– 3	4
<hr/>	

7.

5	2
– 2	5
<hr/>	

8.


8	7
– 4	9
<hr/>	

Problem Solving 

Solve. Write or draw to explain.

9. Mrs. Paul bought 32 erasers. She gave 19 erasers to students. How many erasers does she still have?

_____ erasers

10.  Write a few sentences about different ways to show subtraction for a problem like $32 - 15$.

Lesson Check

11. What is the difference?

$$\begin{array}{r|l} 4 & 8 \\ -3 & 9 \\ \hline & \end{array}$$

12. What is the difference?

$$\begin{array}{r|l} 8 & 4 \\ -6 & 6 \\ \hline & \end{array}$$

Spiral Review

13. What is the difference?

	Tens	Ones
	<input type="text"/>	<input type="text"/>
	3	2
-	1	9

14. Write an addition fact that will give the same sum as $8 + 7$.

$$10 + \underline{\quad}$$

15. There are 27 adults and 23 children at the museum. How many people are at the museum?

 people

16. There were 17 berries in a basket. Then 9 berries were eaten. How many berries are there now?

 berries

Name _____

Practice 2-Digit Subtraction

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Interactive Examples

Write the difference.

1.

$$\begin{array}{r} 50 \\ -18 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 43 \\ -17 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 75 \\ -18 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 22 \\ -6 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 60 \\ -35 \\ \hline \end{array}$$

6.


$$\begin{array}{r} 42 \\ -34 \\ \hline \end{array}$$

Problem Solving

Solve. Write or draw to explain.

7. Hala had 42 sheets of paper. She gave 17 sheets to Kari. How many sheets of paper does Hala have now?

_____ sheets of paper

8.  Draw and write to explain how these two problems are different: $35 - 15 = \underline{\hspace{2cm}}$ and $43 - 26 = \underline{\hspace{2cm}}$.

Lesson Check

9. What is the difference?

$$\begin{array}{r} 73 \\ - 47 \\ \hline \end{array}$$

10. What is the difference?

$$\begin{array}{r} 54 \\ - 13 \\ \hline \end{array}$$

Spiral Review

11. What is the sum?

$$9 + 9 = \underline{\quad}$$

12. What is the difference?

$$14 - 7 = \underline{\quad}$$

13. What is the sum?

$$36 + 25 = \underline{\quad}$$

14. What is the sum?

$$7 + 2 + 3 = \underline{\quad}$$

Name _____

Rewrite 2-Digit Subtraction

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Interactive Examples

Rewrite the subtraction problem.
Then find the difference.

1. $35 - 19$

—

2. $47 - 23$

—

3. $55 - 28$


—

Problem Solving

Solve. Write or draw to explain.

4. Abraham went to the toy store. He saw 23 wooden trains and 41 plastic trains. How many more plastic trains than wooden trains did he see?

_____ more plastic trains

5.  Is it easier to subtract when the numbers are written above and below each other? Explain your answer.

Lesson Check

6. What is the difference for
 $43 - 17$?

$$\begin{array}{r} \text{—} \\ \hline \end{array}$$

7. What is the difference for
 $50 - 16$?

$$\begin{array}{r} \text{—} \\ \hline \end{array}$$

Spiral Review

8. What is the sum?

$$\begin{array}{r} 22 \\ 4 \\ 25 \\ + 16 \\ \hline \end{array}$$

9. What is the sum of $41 + 19$?

$$\text{—}$$

10. Write an addition fact that will
give the same sum as $5 + 9$.

$$10 + \text{—}$$

11. What is the difference?

$$45 - 13 = \text{—}$$