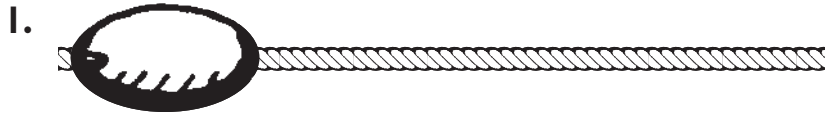


## Estimate Lengths in Inches

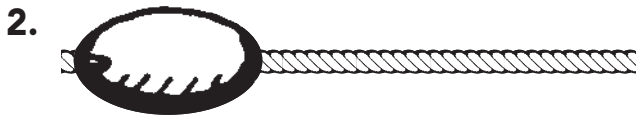
Go Online

Interactive Examples

The bead is 1 inch long.  
Circle the best estimate for the length of the string.



1 inch      4 inches      7 inches



3 inches      6 inches      9 inches




2 inches      3 inches      6 inches

### Problem Solving

Solve. Write or draw to explain.

4. Ashley has some beads. Each bead is 2 inches long. How many beads will fit on a string that is 8 inches long?

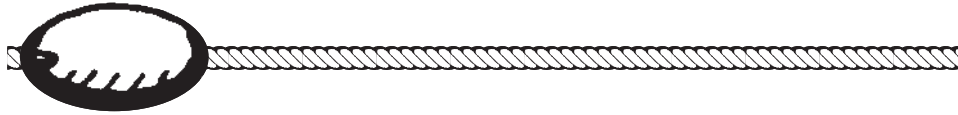
\_\_\_\_\_ beads

5.  Describe a way that someone could estimate the length of a book.

\_\_\_\_\_

## Lesson Check

6. The bead is 1 inch long. Estimate the length of the string.

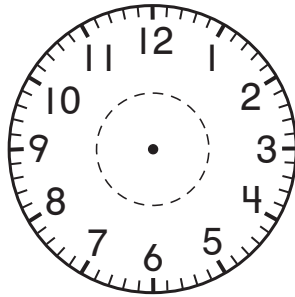


about \_\_\_\_\_ inches

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## Spiral Review

7. Draw hands on the clock to show 5 minutes after 6.



- 
8. Ella read 16 pages of her book on Monday and 26 pages on Tuesday. There are 64 pages in the book. How many more pages are left for Ella to read?

\_\_\_\_\_ pages

9. What is the sum?

$$38 + 24 = \underline{\hspace{2cm}}$$

Name \_\_\_\_\_

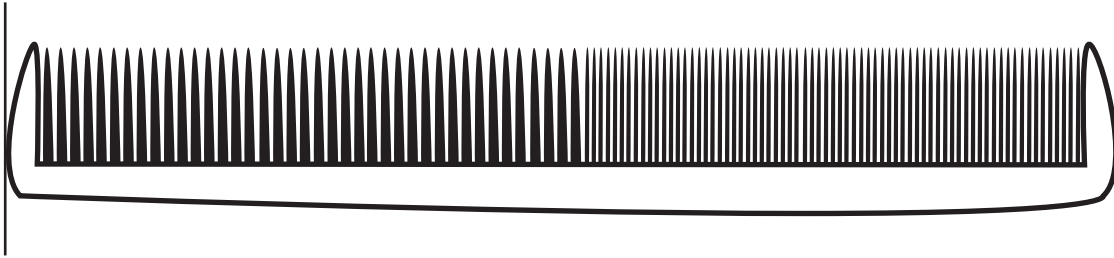
## Measure with an Inch Ruler

Go Online

Interactive Examples

Measure the length to the nearest inch.

1.



about \_\_\_\_\_ inches

2.



about \_\_\_\_\_ inches

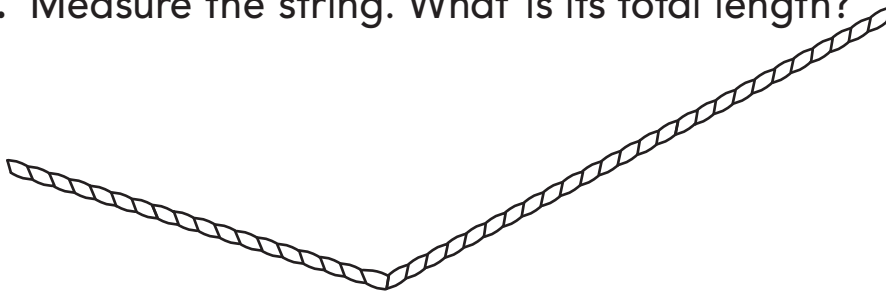
3.




about \_\_\_\_\_ inches

### Problem Solving

4. Measure the string. What is its total length?



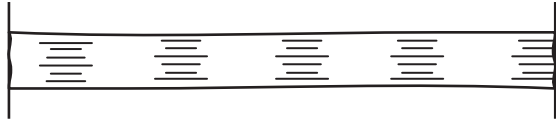
about \_\_\_\_\_ inches

5.  Compare the ruler you made to an inch ruler. Describe how they are alike and how they are different.

\_\_\_\_\_

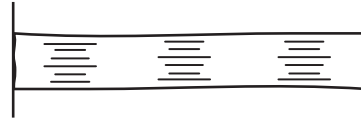
## Lesson Check

6. Use an inch ruler. What is the length to the nearest inch?



about \_\_\_\_ inches

7. Use an inch ruler. What is the length to the nearest inch?



about \_\_\_\_ inches

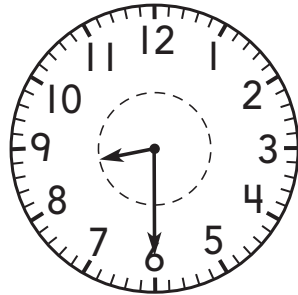
## Spiral Review

8. The clock shows the time that Truc got to school. Write the time. Then circle a.m. or p.m.

\_\_\_\_ : \_\_\_\_

a.m.

p.m.

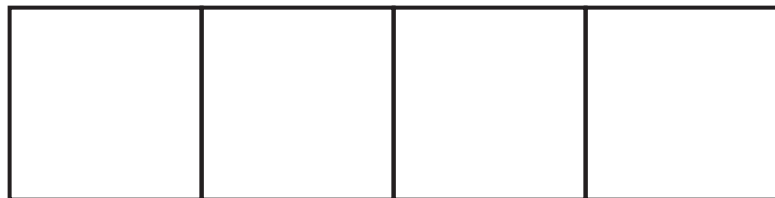
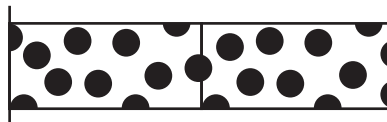


9. What is the difference?

$$13 - 5 = \underline{\quad}$$

10. Each tile is about 1 inch long. About how long is the ribbon?

about \_\_\_\_ inches



Name \_\_\_\_\_

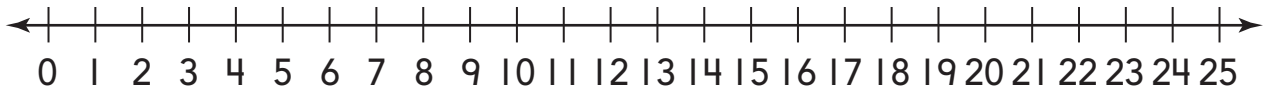
## Add and Subtract Lengths in Inches

Go Online

Interactive Examples


Draw a diagram. Write an equation using  $\square$  for the unknown number. Solve.

1. Molly had a ribbon that was 23 inches long. She cut 7 inches off the ribbon. How long is her ribbon now?



\_\_\_\_\_

Molly's ribbon is \_\_\_\_\_ inches long now.

2.  Describe how you could draw a diagram for a problem about finding the total length for two strings, 15 inches long and 7 inches long.

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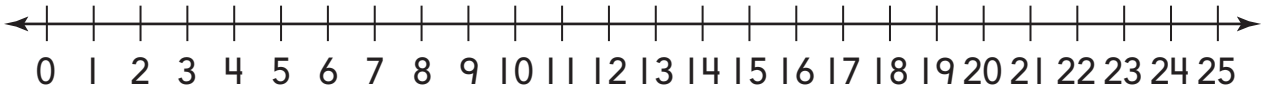
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## Lesson Check



3. Raquel has two pieces of string. Each one is 8 inches long. How many inches of string does she have altogether?

\_\_\_\_\_ inches

4. Pao has a cube train that is 22 inches long. He removes 8 inches of cubes from the train. How long is Pao's cube train now?

\_\_\_\_\_ inches

## Spiral Review

5. Ann buys a pencil for 45 cents. Draw and label coins Ann could use to make 45 cents.

6. Use an inch ruler. About how long is the string?



about \_\_\_\_\_ inch

7. Laur has these coins in a jar. What is the total value of these coins?



\_\_\_\_\_ or \_\_\_\_\_ cents

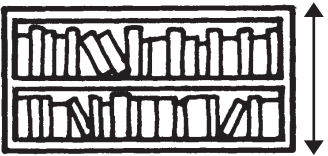
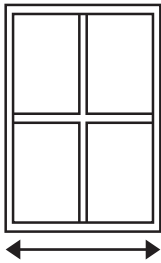
Name \_\_\_\_\_

## Measure in Inches and Feet

Go Online

Interactive Examples

Measure to the nearest inch.  
Then measure to the nearest foot.


Find the real object.	Measure.
1. bookcase 	_____ inches _____ feet
2. window 	_____ inches _____ feet

### Problem Solving

3. Mohammad has a piece of yarn that is 4 feet long.  
Blair has a piece of yarn that is 4 inches long.  
Who has the longer piece of yarn? Explain.

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4.  **Math** Would you measure the length of a jump rope in inches or in feet? Explain your choice.

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## Lesson Check

5. Gael is telling his sister about using a ruler to measure length. Write **inch** or **foot** in each blank to make the sentence true.

One \_\_\_\_\_ is longer than one \_\_\_\_\_.

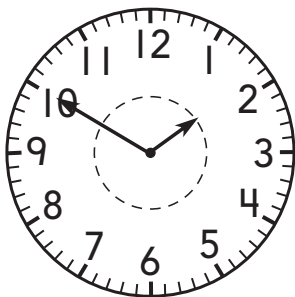
## Spiral Review

6. Malik put this money in his pocket. What is the total value of this money?

\$ \_\_\_\_\_



7. What time is shown on this clock?



\_\_\_\_ : \_\_\_\_

8. Ali had 38 game cards. Her friend gave her 15 more game cards. How many game cards does Ali have now?

\_\_\_\_\_ cards



Name \_\_\_\_\_

## Estimate Lengths in Feet

Go Online

Interactive Examples

Find each object.

Estimate how many 12-inch rulers will be about the same length as the object.

1. door

Estimate: \_\_\_\_\_ rulers, or \_\_\_\_\_ feet

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2. flag


Estimate: \_\_\_\_\_ rulers, or \_\_\_\_\_ feet

### Problem Solving

Solve. Write or draw to explain.

3. Mr. and Mrs. Baker take turns placing 12-inch rulers end-to-end along the entire length of a rug. They each use 3 rulers. About how many feet long is the rug?

about \_\_\_\_\_ feet

4.  Choose an object that is about the same length as a real baseball bat. Explain how to estimate its length in feet.

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## Lesson Check

5. Estimate how many 12-inch rulers will be about the same length as a bike.

\_\_\_\_\_ rulers, or \_\_\_\_\_ feet

6. Estimate how many 12-inch rulers will be about the same length as a window.

\_\_\_\_\_ rulers, or \_\_\_\_\_ feet

## Spiral Review

7. What is the total value of 2 quarters, 3 dimes, and 4 nickels?

\$ \_\_\_\_\_

8. What is the total value of 2 dimes, 3 nickels, and 2 pennies?

\_\_\_\_\_, or \_\_\_\_\_ cents

9. There are 68 children in the school. There are 19 children on the playground. How many more children are in the school than on the playground?

\_\_\_\_\_ children

10. What is the sum?

$$\begin{array}{r} 548 \\ + 436 \\ \hline \end{array}$$